

NEWSLETTER

FRANKLIN PHONETIC PRIMARY
SCHOOL

Franklinphonetic.com



December 12, 2014

FRANKLIN FALCONS
"2011 Blue Ribbon School"
Calendar

Every Friday is early release

Dec	12	Acker nights for Show Choir
Dec	18	3-5 21 st Century Drama show 1 & 7
Dec	19	JH Winter Formal 9am - noon
Dec	22 - 2	No School
Jan	14	Report Cards
Jan	19	No School
Feb	3	K-pictures
Feb	10	Music Memory P.V. Event Center <u>NEW</u>
Feb	16	No School
Feb	19	4 th grade Opera 1 & 7pm <u>NEW</u>
Feb	28	Northern AZ Solo Ensemble
Mar	9 - 13	No School
Mar	25	Report Cards
Mar	25 - 27	Early Release
Apr	3	No School
Apr	30	Band concert 1 & 7pm
May	7	Choir concert 1 & 7pm
May	11	21st Century Talent Show 1 & 7pm
May	12	6 th grade Grand Canyon
May	13	2 nd grade Highlands Nature Center
May	14	JH play 1pm & 7pm
May	18 - 20	Early Release
May	19	8 th grade promotion
May	20	Last Day
May	20	Carnival
May	20	JH Dance 6pm - 9pm
May	25	8 th grade trip

Parent Representative Mrs. Lira 360-259-3909

For the latest news; like us on facebook or visit
www.franklinphoneticschool.com

Staff resumes are available to be viewed by parents
in the JH office pursuant to ARS 15-341

Lunch is available Monday - Thursday for \$2.75, nutrition information available in the lunchroom. Breakfast is free for all students who arrive at school on time.

JH & intermediate band may have a free breakfast at 7:40am in the lunchroom. K-5 will receive breakfast in their classroom.



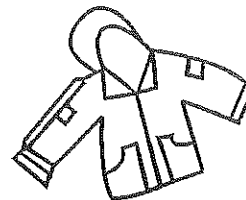
Franklin School has teamed up with the Yavapai Food Bank and will participate in a food drive Dec 1st - Dec 18th. There will be collection boxes in your child's classroom.

3rd - 5th grade 21st Century Drama
Thurs. 12/18 1 & 7pm

Old Christmas cards are being collected for the art class. They are also in need of unwanted school appropriate magazines that can be cur up and used for art projects. Please check them over and send them in.

Thank you for your donations!

Mr. Kirschner



COATS HERE, THERE, EVERYWHERE!

Lost and Found will be
donated on Dec. 19th.
Make sure your child
looks for their belongings.

Dear Franklin Parents,

Thank you so much for your patience with last night's Christmas program. We apologize to those parents who were unable to find seats. I know that we cannot make up for the disappointment in not being able to celebrate with your child at the program but we would like to at least get you a free DVD of the program. Next year we will make sure that we have free daycare for the young children. We will also try to either schedule another performance or have one of the grades perform with the choir concert so that it is less crowded. Giving parents tickets might also be an option. Again Tom and I apologize that we did not anticipate that the crowd would be so large. We appreciate your patience and are so very proud of the children. They did a great job learning all of those songs and dances.

Sincerely, Tom and Cindy Franklin

We are anticipating the K – 3 program to be available next week. Copies of the show are \$5 each. See the elementary office to purchase a DVD.



Cook Book order form

Students Name: _____

Customer name: _____

Cookbooks are \$10.00. All proceeds go toward the student's 8th grade trip. Sell to family, friend and neighbors!!

#of Books _____ Amount enclosed: _____ cash _____ Check # _____



Franklin Phonetic School
21st CCLC Free Extended Day Program
 2014 – 2015 School Year Registration Form
 September 2, 2014 - May 11, 2015

SCHOOL NAME:

Student's Name		Grade
Address		Teacher
City	AZ	Zip
Birth date	Age	

EMERGENCY INFORMATION

Mother's Name		Father's Name	
Mother's Home Phone ()	Work ()	Other ()	
Father's Home Phone ()	Work ()	Other ()	
Emergency Contact (Name & Relationship)			Emergency Contact's Phone Number ()

Is there anyone that may NOT pick up your child? (Name): _____

If so, does your child recognize this person and know they can't leave with them? (circle) YES NO

Please list any allergies, medications, behaviors, other important medical information or limitations we should know about your child for their well being, as well as the well being of others in the activity.

How will your child get home? Check all that apply	Please mark the correct information pertaining to this student:																		
<table border="0"> <tr> <td></td> <td align="center"><u>Picked Up</u></td> <td align="center"><u>Walks</u></td> </tr> <tr> <td>Monday</td> <td align="center">___</td> <td align="center">___</td> </tr> <tr> <td>Tuesday</td> <td align="center">___</td> <td align="center">___</td> </tr> <tr> <td>Wednesday</td> <td align="center">___</td> <td align="center">___</td> </tr> <tr> <td>Thursday</td> <td align="center">___</td> <td align="center">___</td> </tr> <tr> <td>Friday</td> <td align="center">___</td> <td align="center">___</td> </tr> </table>		<u>Picked Up</u>	<u>Walks</u>	Monday	___	___	Tuesday	___	___	Wednesday	___	___	Thursday	___	___	Friday	___	___	<input type="checkbox"/> White/Caucasian <input type="checkbox"/> Black/African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian <input type="checkbox"/> Hawaiian/Pacific Islander <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Other <input type="checkbox"/> This student receives Special Education Services <input type="checkbox"/> This student is new to this school this year
	<u>Picked Up</u>	<u>Walks</u>																	
Monday	___	___																	
Tuesday	___	___																	
Wednesday	___	___																	
Thursday	___	___																	
Friday	___	___																	

By signing this form you indicate the desire for your child to participate in the Franklin Phonetic School's Extended Day Program at their school. You also indicate that you understand that this is an educational and recreational program, not "child care." You should discuss with your child that violations of program rules may result in their withdrawal from the program.

Parent's Name (please print): _____

Parent's Signature:	Date:
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For office use only	STAFF:
Student Number (SASI):	DATE RECEIVED:

21st Century After School Club Selection

Child's name _____ Teacher's name _____ Grade _____

I, _____, agree that my child will attend their classes daily and adhere to the policies outlined in the Franklin Phonetic School Handbook at all times. I understand that after three referrals, my child may not be allowed to attend after school activities.

Please use the attached class list of available classes and **write the name** of your first and second choices in the chart for the correct time frame. We will do our best to accommodate all first choice requests. **Please take note of which classes meet more than one time per week.** If your child will be staying for the 5:15-5:45 HW Club, please place your initials on the line for that time period.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
3:00-3:45	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	12:00-12:30 1st Choice _____ 2nd Choice _____
3:45-4:30	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	12:30-1:00 1st Choice _____ 2nd Choice _____
4:30-5:15	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	1st Choice _____ 2nd Choice _____	
5:15-5:45	HW Club _____	HW Club _____	HW Club _____	HW Club _____	

Some classes will have a maximum capacity. Selection will be on a first come, first serve basis.

Parent Signature _____ Date _____

Student Signature _____ Date _____

21st Century 2014-2015

Classes will be available from 3:00 - 5:45 Mon. - Thurs and 12:00 - 1:00 on Friday. There will be min. and max. attendance for certain classes and will be based on date enrollment forms are returned..

Monday - Thursday Schedule

7:45 - 8:15 - Daily - Spalding tutoring

3:00 - 3:45 (activities during this time are not available to beginning band students)

Daily - Homework Club

K-1

2

3 ONLY CLOSED ON TUESDAY/THURSDAY

4-5 ONLY CLOSED ON MONDAY/WEDNESDAY

Daily - Reading tutoring grades 1-4 Grade - by teacher recommendation.

Daily - Kindergarten Arts/Games

~~Mondays, Wednesdays - 1-3 Grade - Sports and games CLOSED~~

Tuesday, Thursdays - 4-5 Grade - Sports and games

3:45 - 4:30

Daily - Homework Club

Daily - 1-5 grade Math tutoring - by teacher recommendation

Daily - 5th Grade Reading tutoring - by teacher recommendation

Daily - Jr. High Drama 2nd Semester

Daily - K-8 - Grade Twirling

Daily - 3-8 Grade - Running Club

Daily - K-5 Sports and Games

Mondays - K-1 Grade - Art

Mondays - K - Science

Mondays - 2-3 Grade - Crafts

~~Mondays - Jr. High Math Counts CLOSED~~

~~Tuesdays - K-2 Grade - Dance Beginning Ballet CLOSED~~

Tuesdays - 2-3 Grade - Crafts

Tuesdays - 4-5 Grade - Art

~~Tuesdays - 4-6 Grade - Woodshop CLOSED~~

Tuesdays - 6-8 Grade - Science

~~Wednesdays - K-2 Grade - Dance Beginning Jazz CLOSED~~

Wednesdays - K-1 Grade - Crafts

Wednesdays - 2-3 Grade - Art

Wednesdays - 4-5 Grade - Science Club

Wednesdays - 4-5 Grade - Guitar

Wednesdays - 6-8 Grade - Woodshop (only those students who do not currently have woodshop)

~~Thursdays - K-1 Grade - Crafts CLOSED~~

~~Thursdays - 1-3 Grade - Science Club CLOSED~~

~~Thursdays - 4-6 Grade - Woodshop CLOSED~~

Thursdays - 6-8 Grade - Art

4:30 - 5:15

Daily - Homework Club

Daily - K-8 Grade - Geography Club

Daily 3-8 Grade - Running Club (begins after Fall Break)

Mondays - K - Science

Tuesdays - 1-8 Grade - Intermediate Ballet (1 yr ballet required)

Tuesdays - 4-6 Grade - Woodshop

Tuesdays - 6-8 Grade - Science Club

Wednesdays - 3-8 Grade - Dance Intermediate Jazz

Wednesdays - 4-5 Grade Science

Wednesdays - 6-8 Grade - Guitar

Thursdays - 1-3 Grade - Science

Thursdays - 4-6 Grade - Woodshop (only 6th graders who do not currently have woodshop in their schedule)

5:15 - 5:45

Daily - K-8 - Homework Club

Friday Schedule

12:00 - 12:30

K-5 Grade - Geography Club

K-5 Grade - Twirling

K-5 Grade - Science

12:30 - 1:00

~~K-5 Grade - Crafts~~ CLOSED

K-5 Sports and Games

6-8 Grade - Science

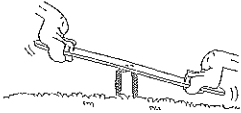
6-8 Grade - Drama TECH 2nd Semester

Home & School

Working Together for School Success

CONNECTION®

Franklin Phonetic School
Ms. Christina Gabaldon, Elementary Principal



SHORT NOTES

Celebrate progress
Suggest that your

youngster create a fun reminder of all the things she has accomplished. Let her cover a container with construction paper and label it "I did it!" Then, she can write each success ("I memorized my times tables") on a slip of paper and put it in the container. If she's feeling discouraged, have her read the slips.

Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or art class. Explain that he can be absent only if he's sick or if there's a family emergency.

Eat meals together

You may have heard that it's important for families to eat dinner together. But other meals count, too. If you work in the evenings, maybe you could make time for a family breakfast. On a weekend, try a picnic lunch! Research shows that children who regularly eat meals with their families tend to do better in school and avoid risky behavior.

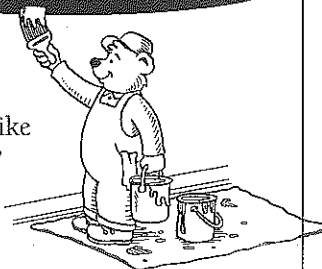
Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

JUST FOR FUN

Q: What's yellow and smells just like green paint?

A: Yellow paint.



Homework solutions that work

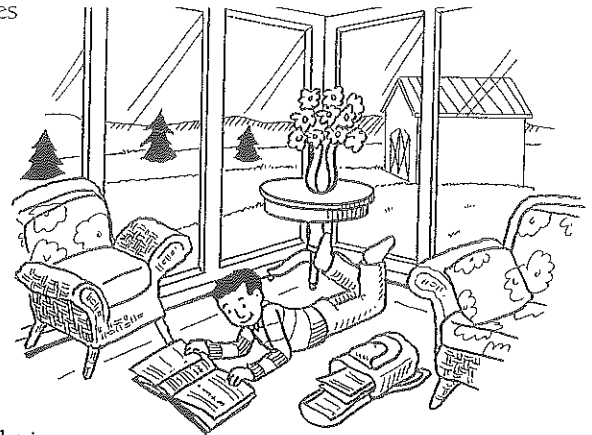
Like an actor rehearsing his lines or a batter working on his swing, your child does homework to practice what he learns in school. And if he's like most youngsters, homework brings occasional challenges. Here are solutions to common problems he might face.

Getting started

When your child gets home from school or after-school care, he might want to relax for a little while, or he may want to jump right in and work. Have him try each method for one week and keep track of how it goes. He could write notes in each day's calendar square. ("Went great!" or "Hard time getting started.") After two weeks, he can review the notes to see which routine worked best.

Staying motivated

Does your youngster ever feel restless when he's doing homework? Suggest that he get up and move to a new spot. For example, he might finish his vocabulary assignment at the kitchen table and then read his science chapter on the



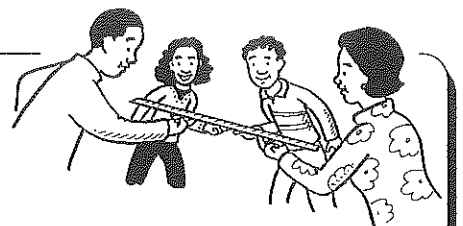
porch. A planned break (say, to have a snack or take a walk) can also give him a second wind.

Solving problems

Help your child make a list of strategies he can use when he gets stuck. For a math assignment, he might try tools like a number line or find sample problems in his book. When he's reading, he could look up words in a dictionary or reread a paragraph. *Tip:* If he's still stumped, he might call a friend or write down his question to ask his teacher the next day.♥

Family teamwork

Whether your youngsters are doing a group project or playing Hacky Sack, a team effort is needed. Everyone's a winner with these games that will show them teamwork in action.



Lower the yardstick. Together, hold a yardstick horizontally so that everyone has one finger underneath. Then, lower the yardstick to the ground—but if anyone's finger drops away, you have to start over. See how many tries it takes to get the yardstick to the floor.

Pass the ball. Sit in a circle with your feet out toward the center. Pass a ball around the circle—using only your feet. How many times can the ball go around before it drops on the ground?♥

Good consequences

Behaving well and working hard pay off! Help your child see the results of her efforts—you'll find yourself scolding her less often as she learns self-discipline.

Tie good behavior to nice outcomes.

If your youngster is quiet when you're on the phone, you might say, "You were so patient while I made that call. Would you like to play a game now?" Or when she goes to bed without a struggle, point out how energetic she seems the next morning.



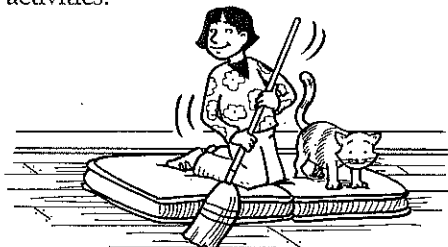
Recognize success. Maybe you'd like your child's room to be neater. Tell her that if she keeps it clean for a month, you'll help her rearrange or redecorate it. By that time, picking up will probably be a habit. And she'll enjoy her room so much that she'll be motivated to keep it that way.

Tip: Try not to use rewards like toys or food. You'll train your youngster to expect something in exchange for behaving well. Plus, offering food as a reward can lead to unhealthy eating habits.♥



Ready, set, pretend!

No matter how old your youngster is, pretending can boost her creativity and teach her to think abstractly. Try these activities:



- Ask your child to close her eyes and imagine she's a person she has studied (explorer, inventor) or that she's visiting a place she has learned about (White House, rain forest). Encourage her to describe what she sees, hears, and smells. In the rain forest, for example, she might see colorful birds, hear monkeys howling, and smell damp leaves.

- Pick a random object (sponge). Have each family member list creative uses for it (pincushion, hamster tumbling mat, ice pack). After three minutes, compare your lists. The person with the most ideas gets to pick the next item.♥



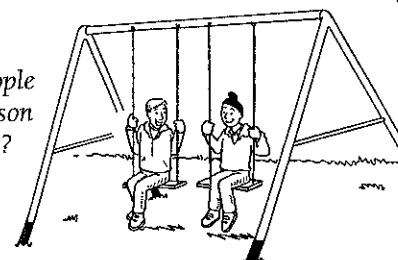
Respect differences

Q: We recently moved to an area where people speak several different languages, and our son has a lot of questions. How should we answer him?

A: It's great that your son is being exposed to a variety of cultures. You can use his curiosity to help him learn about respecting differences.

Explain that in many parts of the United States, people speak different languages, eat different foods, and wear different clothing than your family does. At the same time, they do many of the same things (play at the park, watch movies).

To help him understand, ask him to name one classmate who speaks English and one who speaks another language. Have him tell you something he has in common with each child (skateboarding, wearing sneakers) and one thing that they don't share (number of siblings, language spoken at home). He'll discover that language is just one of the many things that makes a person similar to or different from him.♥



PARENT TO PARENT

Talking to kids about money

My children were always asking to buy things such as dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my subway

fare, the electric bill, and the taxes taken out of my paycheck. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but I say no, at least they understand why.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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